



# Middle School Curriculum Changes

March 27, 2023

# Purpose/Goals

**February 27, 2023**

Estimated savings of \$3.25 M from MS/HS staffing reductions of approx. 50 FTE, 6-12

Maximize FTE at Middle Schools and High Schools

- Class size minimum
- Average class size
- Program reductions
- Creative solutions to scheduling



# Article 16 - Duty Day

- The duty day for all certified, full time Professional Employees is eight (8) hours except for Friday . . .
- The daily teaching load of a **middle school** teacher shall be six (6) teaching periods in an eight (8) period day.
- **Middle school** Professional Employees' duty day shall commence twenty (20) minutes before classes begin each morning and shall terminate thirty-four (34) minutes following dismissal of regular classes at the close of the school day, except on Fridays . . .



# Article 17 - Plan Time

- Every full-time **Middle School** professional working in a school with an eight (8) period day or the equivalent will be provided with two (2) preparation periods, one (1) of which may be designated as a team preparation. The total plan time, individual and team, will be six (6) hours and thirty-eight (38) minutes.



# 2023-24 Schedule (DRAFT)

Monday, Tuesday, Thursday, Friday	
Period 1	Team Plan (all staff) - 30 min
Period 2	52 minutes
Period 3	52 minutes
Period 4	52 minutes
Period 5	Student Success/Lunch (all staff) - 50 + 25 minutes
Period 6	52 minutes
Period 7	52 minutes
Period 8	52 minutes

Wednesday	
Period 1	Team Plan (all staff) - 30 min
Period 2	44 minutes
Period 3	44 minutes
Period 4	44 minutes
Period 5	Student Success (all staff) 32 minutes
Period 6	47 minutes + 25 lunch
Period 7	44 minutes
Period 8	44 minutes



# Board Policy

## IC - Curriculum Development

The superintendent shall develop and the board will approve a schedule for periodic curriculum review on a systematic basis. (See IJ). **The board will approve all additions, deletions, or major alterations to a course of study.**



# Student Success

## Current Practice

- Advisory - 4 days per week for 30 minutes (120 minutes/wk)
- Flex - A/B Schedule with PE - 2 - 3 days per week (100 - 141 minutes/wk)

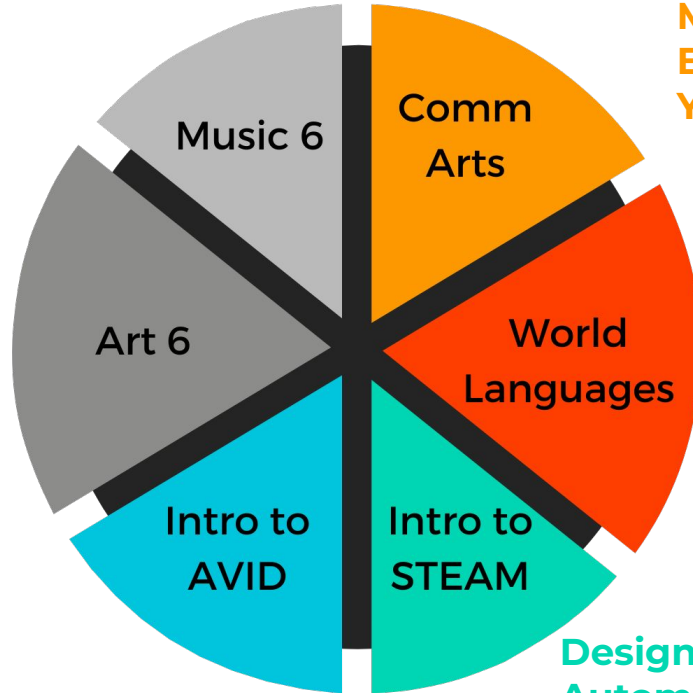
## Recommendation

- Student Success - 4 days a week for 50 minutes; 1 day for 30 (230 minutes/wk)
- Combines Flex (Intervention) and Advisory



**Band 6 and Orchestra 6**

Band 7, 8  
Choir 7, 8  
Orchestra 7, 8



**Speech & Drama 7 & 8**  
**Multimedia 7**  
**Electronic Media 8**  
**Yearbook 8**

**Exploring Spanish**  
**Exploring French**  
**Exploring German**

**Art 7, 8**  
**Multimedia 7**  
**Electronic Media 8**  
**Yearbook 8**

**AVID 7, 8**  
**Nutrition and Wellness 7**

**Design and Modeling 7**  
**Automation and Robotics 8**  
**Computer Applications**  
**Art 7, 8**





# 6th Grade - Proposed Changes

Course	G	Length	Changes
World Language	6	.25	Moved from 7th grade Exploratory
Intro to STEAM	6	.25	Reduced from .5, Elective to Exploratory
Communication Arts	6	.25	Reduced from .5, Elective to Exploratory
Intro to AVID	6	.25	New Course
Healthy Living 6	-	-	Content moved to Advisory/Science/PE
Computer Essentials	-	-	Content moved to Intro to STEAM
Physical Education	6	.5	Moved from A/B Schedule to Semester



# 7th Grade - Proposed Changes

Course	G	Length	Changes
Intro to STEAM	-	-	Moved to 6th Grade Exploratory
Communication Arts	-	-	Moved to 6th Grade Exploratory
Design and Modeling	7	.5	Exploratory to .5 Elective Courses
Exploring Spanish, German and/or French	7	.5	New Elective Course
Physical Education	7	.5	Moved from A/B Schedule to Semester



# 8th Grade - Proposed Changes

Course	G	Length	Changes
Career and Life Planning	-	-	Content moved to Advisory/Science/PE
Spanish 1	-	-	Moved to Exploring Spanish
Exploring Spanish, German and/or French	8	.5	New Elective Course
Physical Education	8	.5	Moved from A/B Schedule to Semester



# Considerations (Pros/Cons)

- Operationalizes the Board of Education's reduction of middle school staff
- Meets current negotiated agreement
- Provides fewer elective opportunities for middle school students
- Increases consistent collaboration across teacher teams (common team plan + collaboration)
- Anticipated multi/cross-grade electives
- Every other day Physical Education vs. every day for a semester - some students could have Physical Education as an elective
- Learning opportunities for Student Success/Lunch combination
- Eliminates required health course in grade 6
- Teaming opportunities for Student Success including cross grade level
- Potential later student start/later release due to common team plan
- Increases instructional time per period
- Different approach to providing special education services (currently provided across the day during Flex)





**Questions?**