Common Strategies Schools Use to Improve Attendance
- *Engage Students and Parents*
- *Recognize Good and Improved Attendance*
- *Provide Personalized Early Outreach*
- *Monitor Attendance Data and Practice*
- *Develop Programmatic Response to Barriers*

Possible Interventions:

Tier I (preventive)   ***Are we...***

- ☐ Monitoring attendance data from the previous year to identify students with chronic absenteeism?
- ☐ Engaging with students by name at school, classroom, event, etc..l?
- ☐ Providing a variety of opportunities and encouragement to participate in school clubs, programs, activities, etc..?
- ☐ Developing visuals (bulletin boards, banners, posters) that reflect attendance messaging?
    - ☐ Kennedy changed their late slip to read "Welcome" instead of "Late"
- ☐ Considering specific attendance goals and strategies for students with Individualized Education Programs (IEPs), Section 504, or health care plans?
- ☐ Providing Tier I circles to build relationships with students?
- ☐ Teaching and promoting Character Strong SEL curriculum?
    - ☐ Character Strong Dare Activities
- ☐ Providing school opportunities for parent engagement, such as regular conversations with teachers about curriculum and student learning?
- ☐ Developing friendly competitions among classrooms offering raffles, parties, and other incentives?
- ☐ Recognizing students and family during special assemblies, school announcements, social media, parent emails, etc... ?
- ☐ Recognizing good and improved attendance?
- ☐ Providing home handouts or posting attendance handouts with facts about the importance of attendance?

Tier II & III (problem-solving)   ***Have we...***

- ☐ Used [LPS intervention tracker](#)?
- ☐ Called students each day they are absent and ask the reason for nonattendance?
- ☐ Helped parents monitor how many days their student missed to keep the absences from adding up?
- ☐ Monitored students with 2 or more absences in a month and established a specific school adult to have regular family check-ins?
- ☐ Recognized individual progress privately or through public recognition?
- ☐ Called home to identify barriers to good attendance?

[Attendance Works Resources](#)

- [ ] Developed an attendance contract with the student and parents to build a plan-of-action for good attendance?

[Attendance Works Resources](#)