



USD 497 2024-25 Needs Assessment

June 10, 2024

USD 497 Needs Assessment

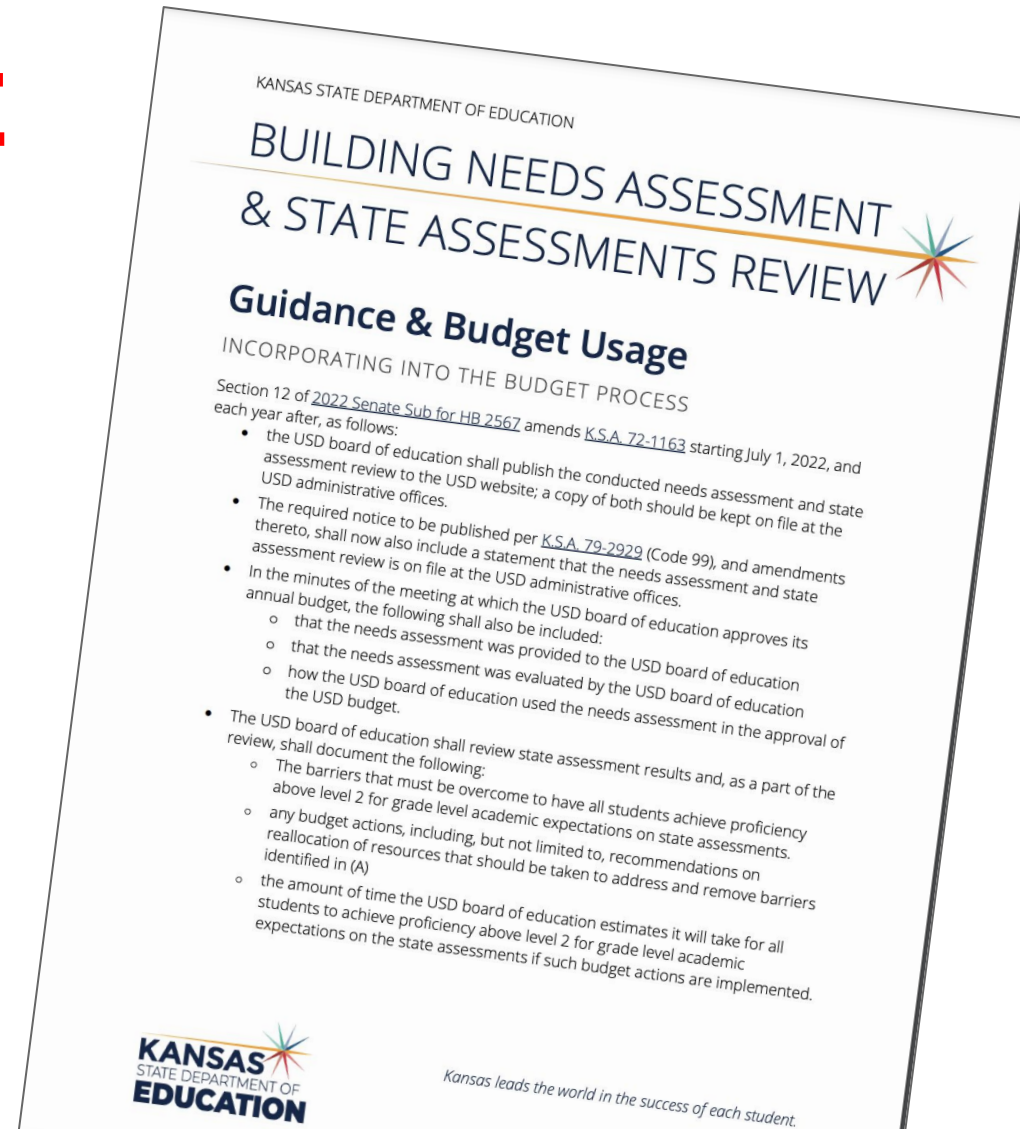


COMPLIANCE

K.S.A. 72-1163 (SS HB 2567)

Federal Funds (Title)

Kansas Educational Systems Accreditation (KESA)



USD 497 Needs Assessment

K.S.A. 72-1163 (SS HB 2567)

Building Needs Assessment and State Assessment Review

- The USD board of education shall conduct and publish a needs assessment and state assessment review to the USD website; a copy of both should be kept on file at the USD administrative offices.
- In the minutes of the meeting at which the USD board of education approves its annual budget, the following shall also be included:
 - that the needs assessment was provided to the USD board of education,
 - that the needs assessment was evaluated by the USD board of education,
 - how the USD board of education used the needs assessment in the approval of the USD budget.



USD 497 Needs Assessment

Leadership at each attendance center should evaluate their needs assessment through usual district procedures (e.g. Teacher Leadership Teams, Site Councils, Building Leadership Teams, Professional Learning Communities) and submit to district leadership for consideration.



Summer Institute
June 4-6, 2024



USD 497 Needs Assessment

- Demographics
- % of students scoring 3 or 4 on state assessments (by demographic)
- Post-Secondary Success Rate
- Graduation Rate
- Attendance Rate
- ACT Performance

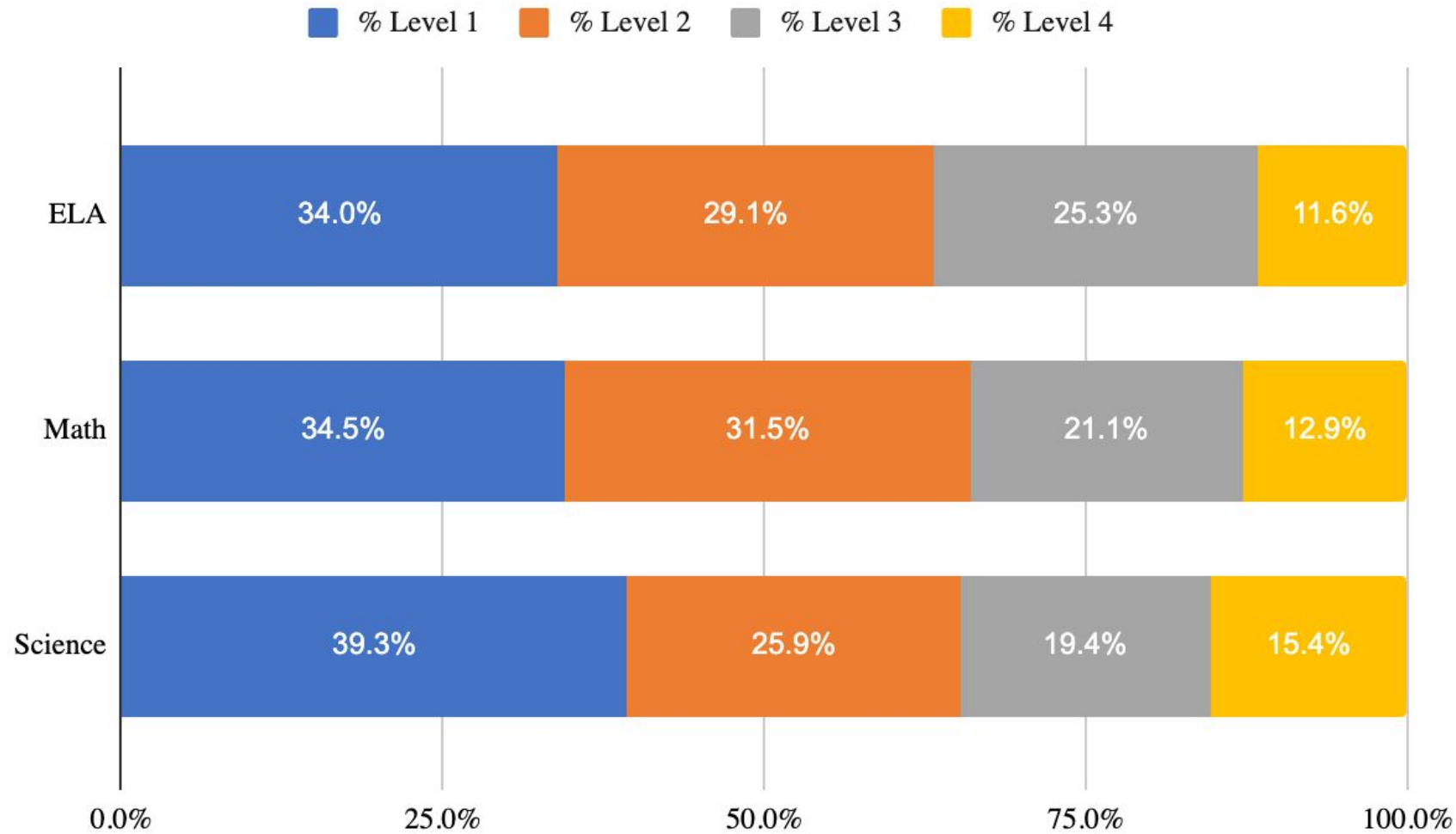




KAP Subgroup Data 2023-24 and Academic Success

Academic Performance

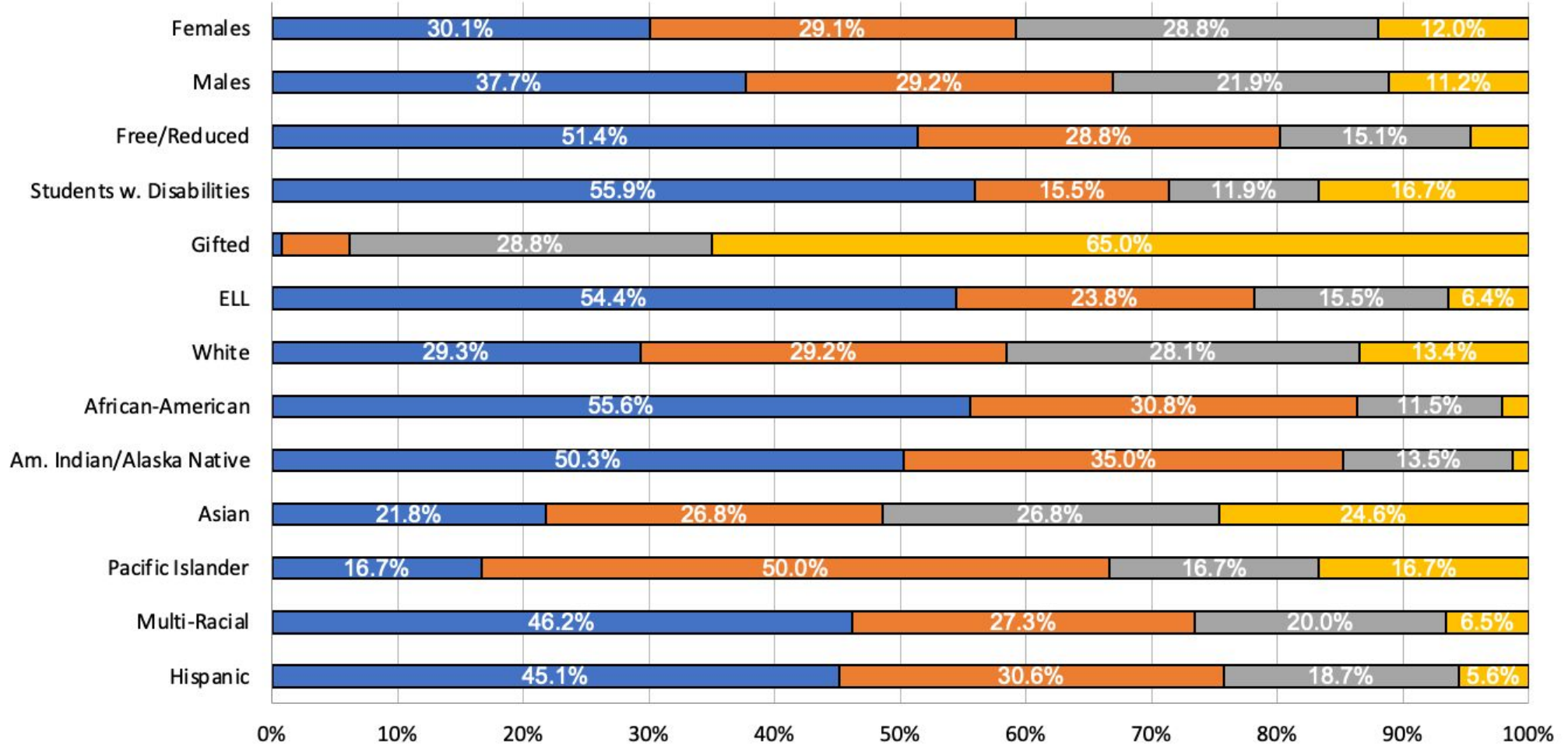
Nearly 70% of students scored at Levels 2, 3, or 4 in ELA and Math.



District ELA % by Subgroup



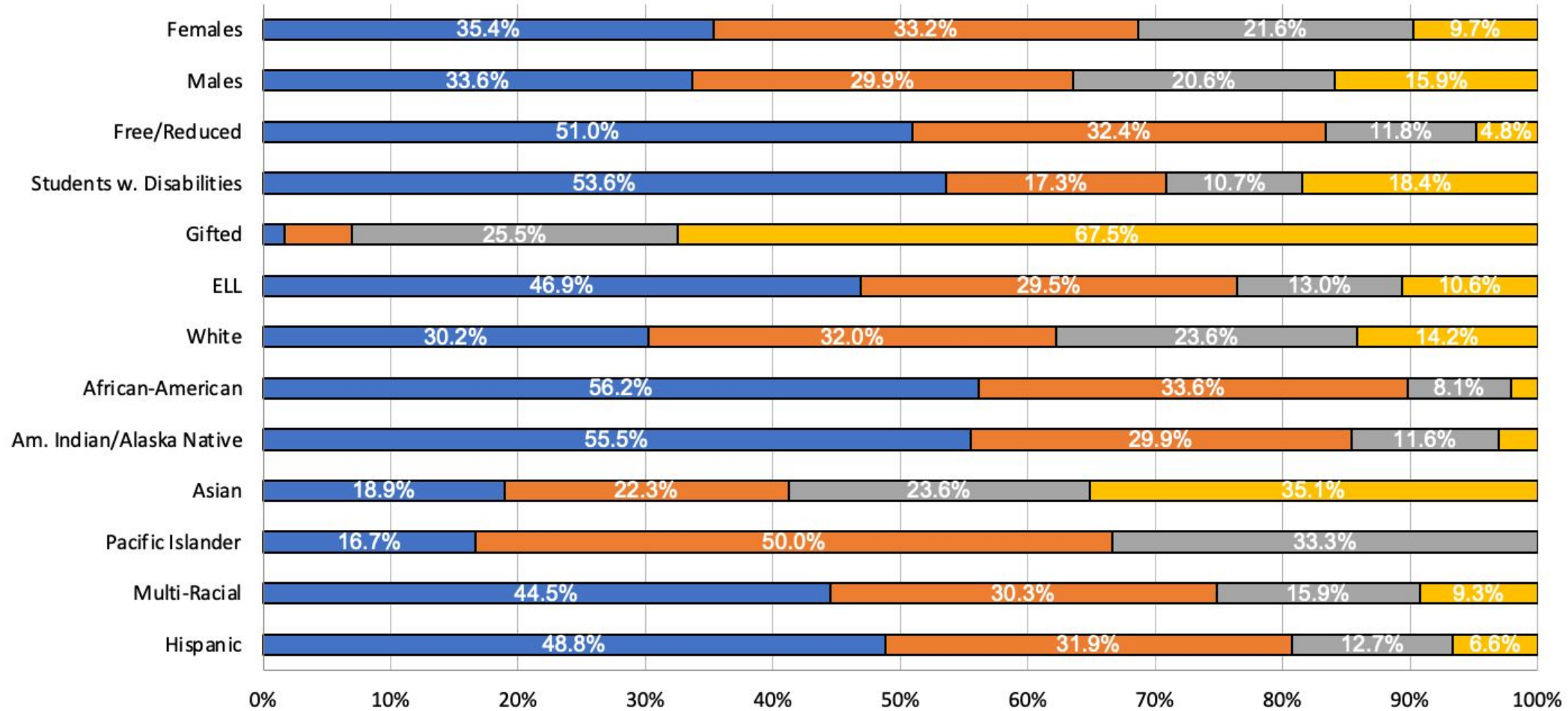
2023-24



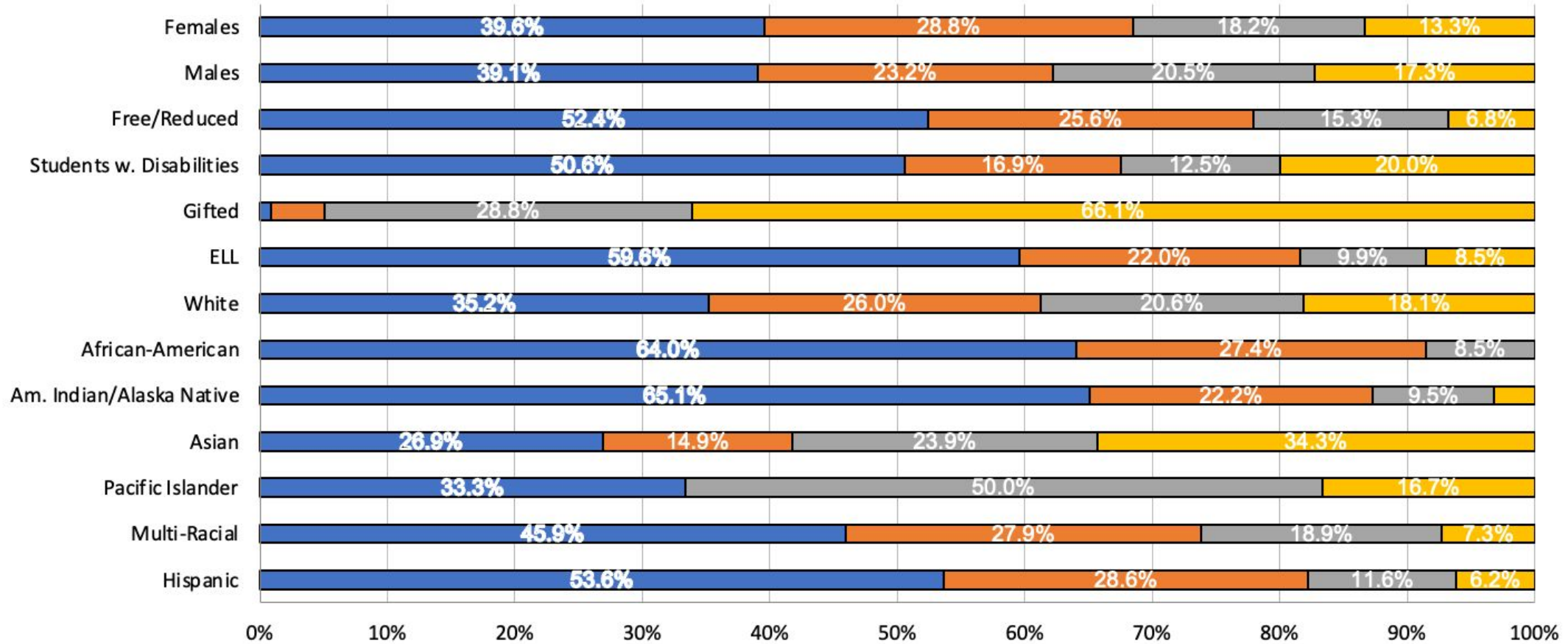
District Math % by Subgroup



2023-23



District Science % by Subgroup



USD 497 Needs Assessment

Free State High School
2023-24 Needs Assessment Data
 Kansas Assessment Program Data (10th Grade)

ACT
 Graduation, Post-Secondary Success, Post-Secondary Effectiveness

The best resource for Kansas Assessment Program data is the [Kansas Assessment Program Data](#) website. This website provides tools for analyzing student assessment data and provides information regarding the [Senate Sub for HB 2567](#), specifically with regard to out of proficiency levels 1 and 2 on state assessments.

Percentage of students at proficiency levels 1 and 2 on state assessments	10th Grade	
	ELA	MATH
	67%	72%

Percentage of Students Scoring on the ACT at benchmark levels for grade level	9th Grade	
	ELA (13)	MATH
	71%	29%

District Averages

Percentage of students at proficiency levels 1 and 2 on state assessments	10th Grade	
	ELA	MATH
	68%	75%

Percentage of Students Scoring on the ACT at benchmark levels for grade	9th Grade	
	ELA (13)	MATH
	61%	21%

Graduation, Postsecondary Success

New York Elementary
2023-24 Needs Assessment Data
 Behavior

The data listed below is what is reported in PowerSchool.

	School	District averages are shown below for all USD 497 elementary schools (except LVS)	
		School	District
Student Headcount	216	13	16.77
Out-of-School Suspensions	9	0	8.92
In-School Suspensions	0	10	0.00
Expulsions	65.22%	33.20%	3.69
Bullying			54.31%
% of Behavioral Reported Incidents where Restorative Practices were used	91.40%	33.20%	92.62%
Average Daily Attendance	33.20%		26.55%
% Chronically Absent			

	School	District averages are shown below for all USD 497 elementary schools that completed the measure	
		School	District
% Low - Internalizing	62.43%	25.97%	71.93%
% Moderate - Internalizing	11.60%	69.61%	18.00%
% High - Internalizing	18.78%	11.60%	10.07%
% Low - Externalizing	11.60%	18.60%	73.09%
% Moderate - Externalizing		8.31%	18.60%
% High - Externalizing			8.31%

- Behavior
- Ci3T Treatment
- Integrity Teacher Self Report
- Ci3T Direct Observation
- Staffing
- Panorama Student, Staff and Family Climate Surveys



USD 497 Needs Assessment

USD 497 Vision

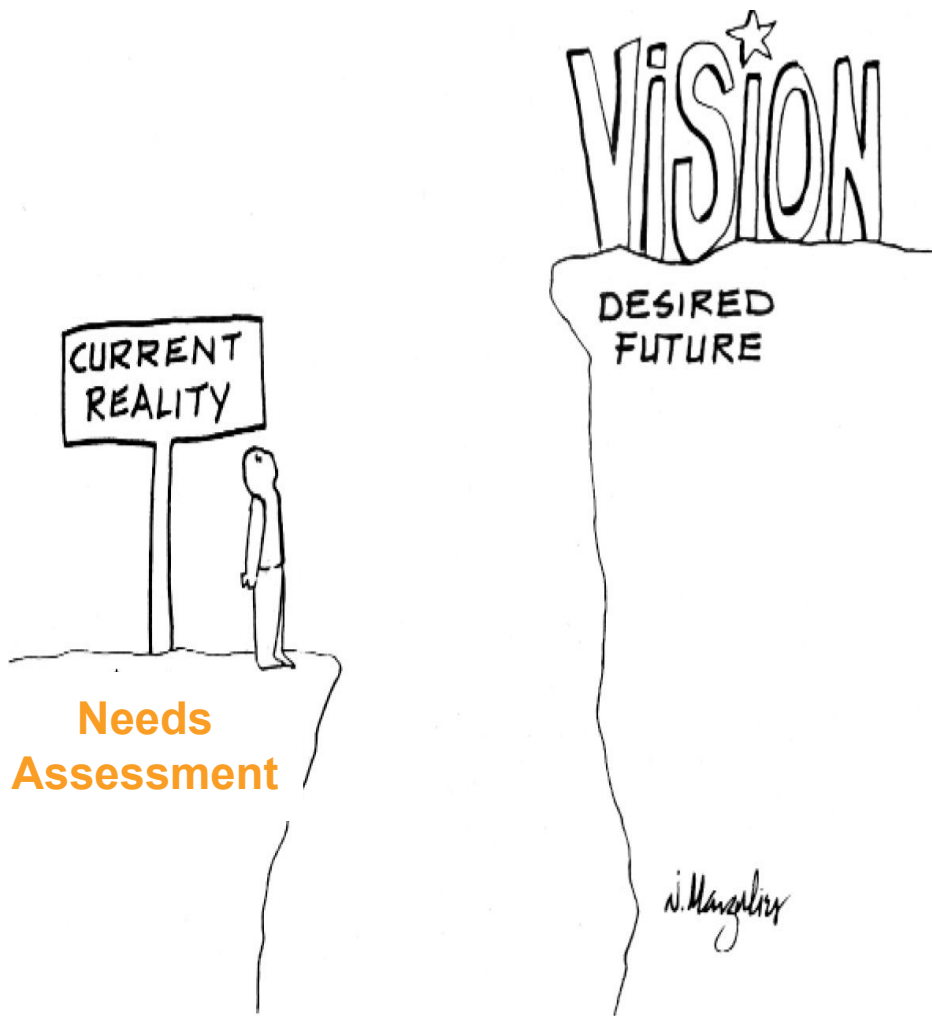
The school board, administration, teachers and staff build positive relationships, seek multiple perspectives, set high expectations and hold each other accountable for ensuring that through equitable access to rigorous, culturally relevant and seamlessly aligned curriculum and effective, research-based instruction, all students achieve at high levels, graduate on time and are well prepared for their future.

USD 497 Mission

Lawrence USD 497 is a learning community committed to ensuring educational equity and excellence so that students of all races and backgrounds achieve at high levels and graduate prepared for success in college, careers and life in a diverse and rapidly changing world.



USD 497 Needs Assessment



Lawrence Public Schools will ensure that students of all races, backgrounds, and abilities achieve at high levels, demonstrate **proficiency in reading by the third grade** and in **math by the eighth grade**, and **graduate on time prepared for success** in college and careers.



District Goals

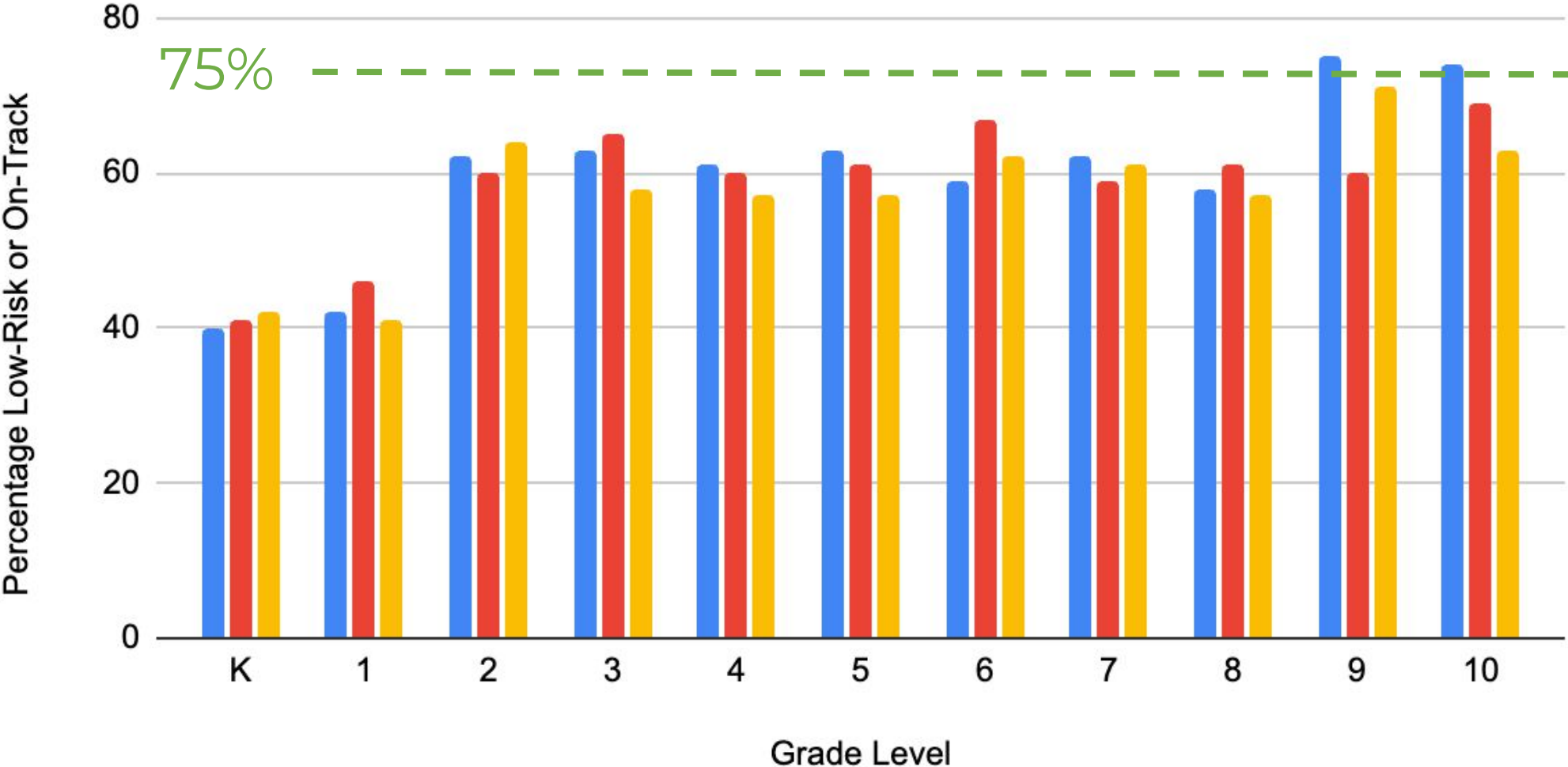
Academic Achievement: Reading

By the end of the 2025-26 school year, 75% of students in grades Kdg-10 will score as low-risk or on-track on the Spring FastBridge aReading or earlyReading assessment.



Fastbridge Spring aEarly Reading and aReading

Spring 2022 Spring 2023 Spring 2024



District Goals

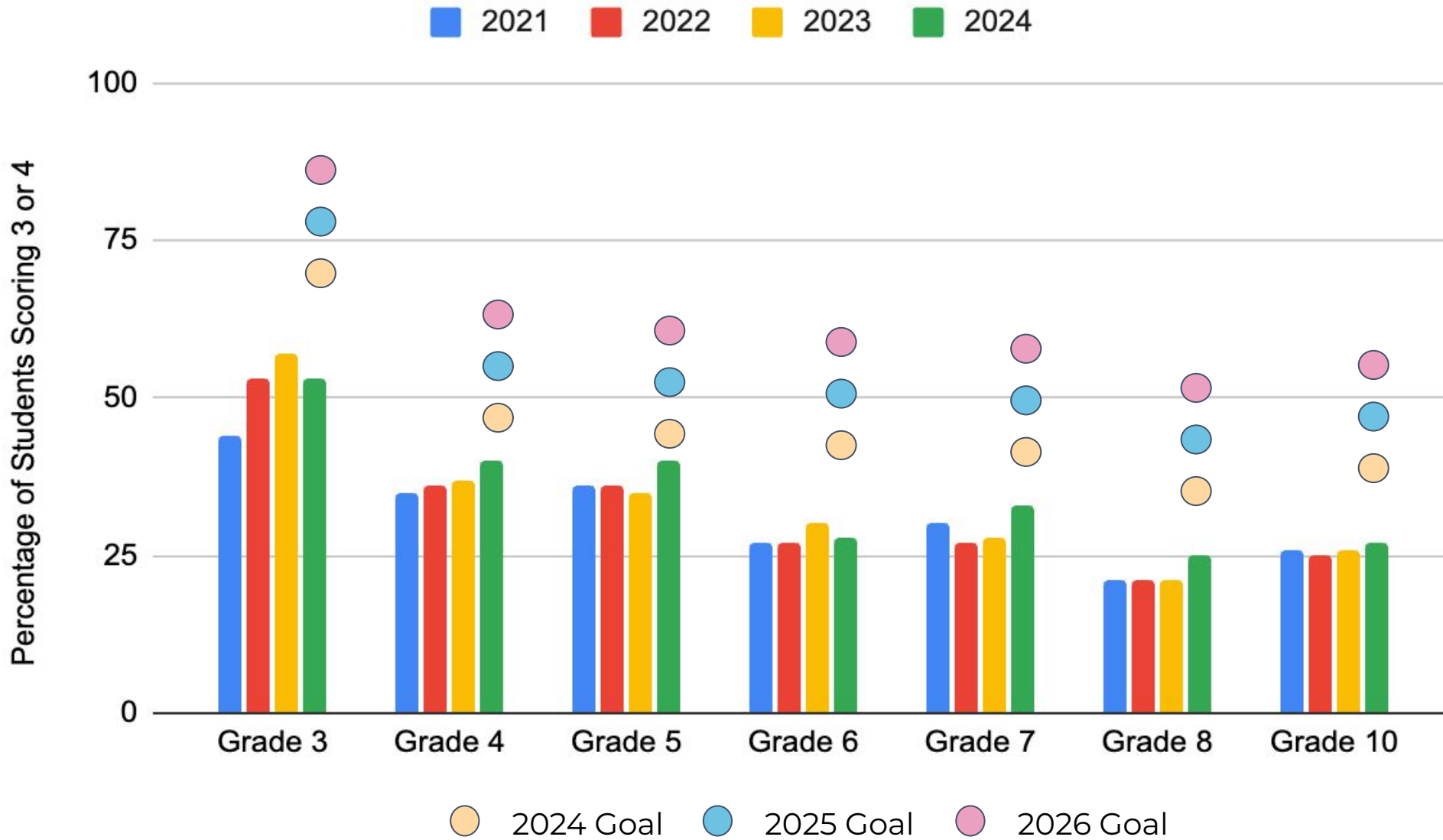
Academic Achievement: Mathematics

By the end of the 2025-26 school year, 75% of students in grades K-2 will score as low-risk or on-track on the Spring FastBridge aMath or earlyMath assessment.

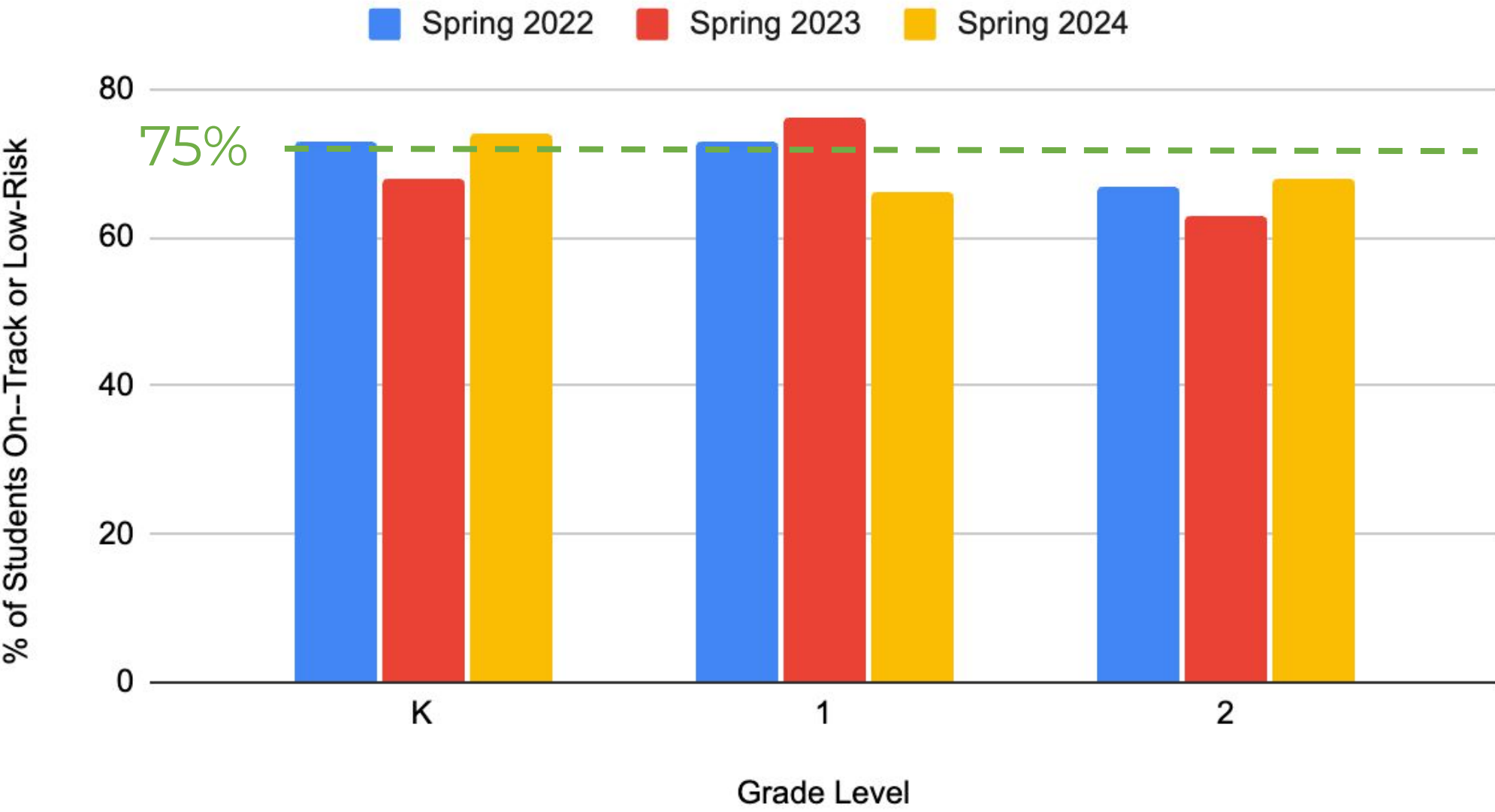
By the end of the 2025-26 school year, the number of students in grades 3-8 and entry level High School math courses scoring at level 3 and 4 on KAP Math Assessment will increase by 10% each school year.



USD 497 KAP Mathematics Assessment



Fastbridge Spring EarlyMath and aMath



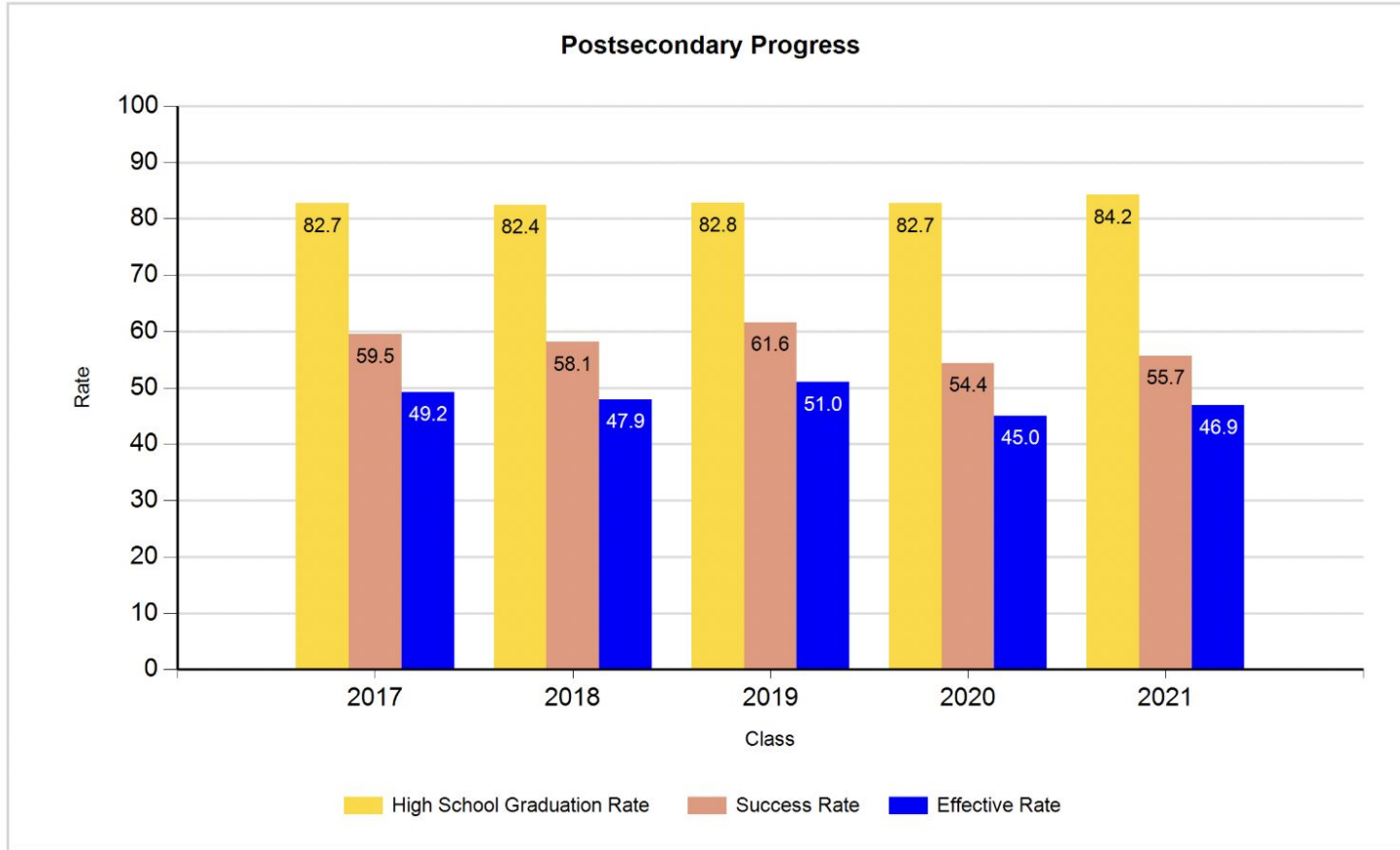
District Goals

Post-Secondary Effectiveness

By the end of 2025-26, Lawrence Public Schools will increase to 54% post secondary effectiveness.



D0497 Lawrence - District Aggregate



Kansans Can Lead the World!
Graduation: 95%
Effective Rate: 70-75%

Five Year Graduation Average

83.0%

Five Year Success Average

57.8%

Five Year Effective Average

48.0%

95% Confidence Interval for the Predicted Effectiveness Rate

51.7 - 54.5%

The numerator and denominator in the Five Year Averages contain total student counts over five years (2017-2021)

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School
2. Student earned a Postsecondary Certificate
3. Student earned a Postsecondary Degree
4. Student enrolled in Postsecondary in both the first and second year following High School graduation

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.



USD 497 Needs Assessment

For 2024-25, each building will need to have:

- ❑ 2-3 Building Goals
- ❑ Goals may be written for 1, 2 or 3-years
- ❑ Progress will be shared in a professional learning community of your peers.



KESA 2.0

4 Fundamentals

- Structured Literacy
- Standards Alignment
- Balanced Assessment
- Quality Instruction

5 State board outcomes and student outcomes

- Social-Emotional Learning Measured Locally
- Kindergarten Readiness
- Individual Plans of Study
- Graduation Rate
- Postsecondary Effective Rate



KESA 2.0 - Compliance

- ACT and WorkKeys Participation
- Anti-Bullying Policy and Plan & Child Abuse and Neglect Mandated Reporter Training & Jason Flatt Act
- Assessments
- Child Nutrition and Wellness
- Dyslexia
- Educator Mentoring and Induction Plan
- Individual Plan of Study (IPS)
- KIDS - Data Quality Certified
- KIDS Reporting
- Kindergarten Readiness Snapshot
- Licensure
- Professional Development Plan
- Special Education (IDEA)
- Title Services



Fundamentals

Structured Literacy

We provide literacy instruction aligned to the science of reading and assure teachers and administrators are well-trained and knowledgeable in the elements and implementation of structured literacy.

Standards Alignment

We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

Balanced Assessment

We assess students for risk and standards and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

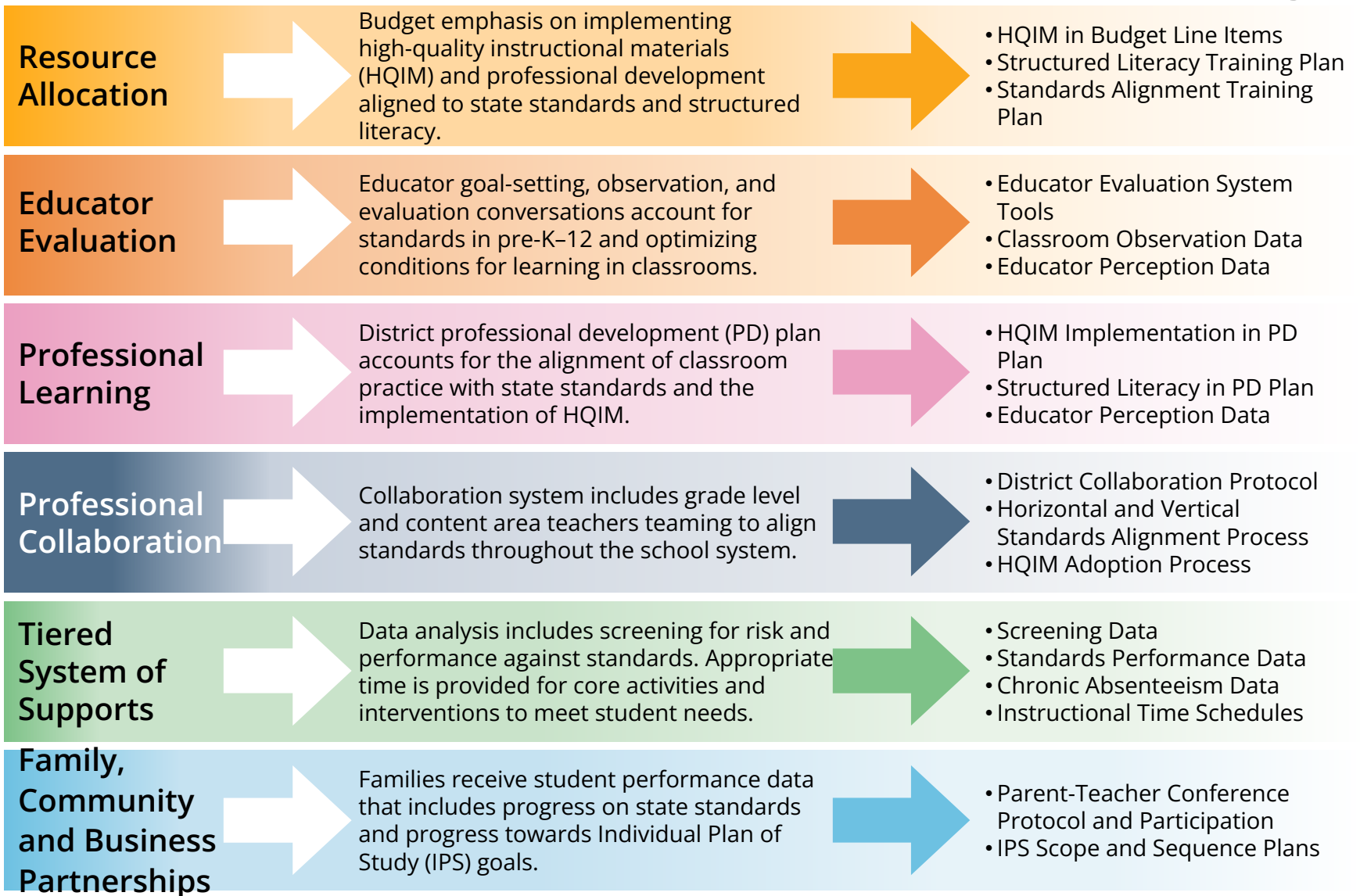
Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instructional materials.

Structures

Lead Indicators

Measures of Progress



Next Steps

August 1 - Building Goals Due

August 12 - Budget Presentation

August 26 - Finalized Needs Assessment and State Assessment Review provided to the Board of Education

September 9 - Budget Hearing/Approval

October - Finalized State Assessment Results





Questions?